



Revised 2005

## Fiction Retelling Form – Book Levels 9-32

Student's Name \_\_\_\_\_ Date 10/18/2011

Book Title Guess How Much I Love You Book Level AB

Check items which apply: ☐ Read orally ☒ Read silently

Check the statement that best describes the reader's use of prior knowledge:

☐ Used pictures to predict events, characters, setting

☐ Used pictures to describe events, characters, setting

☐ Labeled pictures

☒ Did not participate in pre-reading strategies Read title, made prediction

Rubric:

4 - Accurate information, elaborated and precise details that exceed expectations

3 - Accurate information, some detail and some precise language

2 - Limited detail with some inaccuracies and vague language

1 - Unable to provide information related to the text

*No score indicates no response*

Summative Rubric Score (Circle one)

4 Comprehension Indicator Score 28-32

3 Comprehension Indicator Score 21-27

2 Comprehension Indicator Score 16-20

1 Comprehension Indicator Score 0-15

Comprehension Indicators	Unaided	Aided	Rubric Score
Setting: Location/Time		<input checked="" type="checkbox"/>	1 2 <u>3</u> 4
Character/Object Development	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1 <u>2</u> 3 4
Major Events Sequence/Relationship of Events	<input checked="" type="checkbox"/>		1 <u>2</u> 3 4
Problem		<input checked="" type="checkbox"/>	1 <u>2</u> 3 4
Solution	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1 <u>2</u> 3 4
Plot (Using specific names and actions)		<input checked="" type="checkbox"/>	1 <u>2</u> <u>3</u> 4
Author's Purpose	<input checked="" type="checkbox"/>		1 <u>2</u> 3 4
Connection to Personal Experience or Other Story	<input checked="" type="checkbox"/>		1 2 3 <u>4</u>

### Competency Goals

Goal 2: The learner will develop and apply strategies and skills to comprehend text that is read, heard, and viewed.

Goal 3: The learner will make connections through the use of oral language, written language, media, and technology.

Goal 4: The learner will apply strategies and skills to create oral, written, and visual texts.

# Guess How Much I Love You

Sam McBratney

## Fiction Retelling Form – Book Levels 9-32

Comprehension Indicators	Unaided	Aided
<b>Setting: Location/Time</b>		forest afternoon
<b>Character/Object Development</b> Describe (character or object) at the beginning and end of the story. Why do you think (character mentioned by reader) did that?	Dad & Baby (didn't say names) -2-  • moms & Dads have to love their sons and daughters	• bunnies • kept on saying saying they love each other
<b>Major Events Sequence/Relationship of Events</b> What happened before ____? (event mentioned by reader) Baby asking how much dad loves What happened after ____? (event mentioned by reader) jumping & doing a lot of stuff	• huge tree & dad kept on saying 'This is how much I love you' Baby jumping saying 'How much I love Dad upside down' Guessing how much they loved each other	
<b>Problem</b> What was ____'s main problem? What was the problem in the story?	No problem	trying to figure out How much they loved each other
<b>Solution</b> How did ____ solve the problem?	Yeah, they guessed a lot of numbers and they jumped higher-	they hugged each other and the baby said 'oh', because he didn't know bigger # 5 As much as all the things that were high
<b>Plot (Using specific names and actions)</b> Tell me what the story was about in a few sentences		They said they loved each other more. The baby was learning bigger numbers. At the end they knew how much they loved each other because they were counting & measuring
<b>Author's Purpose</b> Why do you think the author wrote this story? What was the author trying to tell / teach us?	connection • That when sons say like get mad and say they don't like their parents, they're just mad. moms and Dads love their kids & when kids read it they will know they should love their moms & dads,	
<b>Connection to Personal Experience or Other Story</b> Has anything like this happened to you? How does this story remind you of other stories? No Did you like this book? Why or why not? Yes	Sometimes I get mad and say they don't love us, sometimes I do bad things  It tells us that sons & dads love each other	