



Revised 2005

Fiction Retelling Form – Book Levels 9-32

Student's Name Vinni Date 11/17

Book Title Penny & Pup Book Level 1st grade

Check items which apply: ☐ Read orally ☐ Read silently

Check the statement that best describes the reader's use of prior knowledge:

- ☒ Used pictures to predict events, characters, setting
☐ Used pictures to describe events, characters, setting
☐ Labeled pictures
☐ Did not participate in pre-reading strategies

Rubric:

- 4 - Accurate information, elaborated and precise details that exceed expectations
 3 - Accurate information, some detail and some precise language
 2 - Limited detail with some inaccuracies and vague language
 1 - Unable to provide information related to the text

No score indicates no response

Summative Rubric Score (Circle one)

- 4 Comprehension Indicator Score 28-32
 3 Comprehension Indicator Score 21-27
 2 Comprehension Indicator Score 16-20
 1 Comprehension Indicator Score 0-15

Comprehension Indicators	Unaided	Aided	Rubric Score
Setting: Location/Time	<u>✓-some</u>		1 2 <u>3</u> 4
Character/Object Development <u>- Gave character names</u>			1 2 <u>3</u> 4
Major Events Sequence/Relationship of Events <u>Didn't give y the couldn't get along</u>			<u>1</u> 2 3 4
Problem <u>- Geronimo show up drunk</u>			1 2 3 <u>4</u>
Solution <u>- ignore each other</u>			1 2 <u>3</u> 4
Plot (Using specific names and actions)			1 2 3 4
Author's Purpose <u>Teach lesson.</u>			1 2 3 <u>4</u>
Connection to Personal Experience or Other Story <u>me & my sister fight</u>			1 2 3 <u>4</u>

K-2 Literacy Assessment

little Geronimo twins

Competency Goals

Goal 2: The learner will develop and apply strategies and skills to comprehend text that is read, heard, and viewed.

Goal 3: The learner will make connections through the use of oral language, written language, media, and technology.

Goal 4: The learner will apply strategies and skills to create oral, written, and visual texts.