

Fiction Retelling Form – Book Levels 9-32

Summative Rubric Score (Circle one)

4 Comprehension Indicator Score 28-32

3 Comprehension Indicator Score 21-27

2 Comprehension Indicator Score 16-20

1 Comprehension Indicator Score 0-15

Student's Name Nicolette Date 11/18
Book Title Tigers Curse - 402# Book Level (high school)

Check items which apply: ☒ Read orally ☒ Read silently

Check the statement that best describes the reader's use of prior knowledge:

☒ Used pictures to predict events, characters, setting

☒ Used pictures to describe events, characters, setting

☐ Labeled pictures

☐ Did not participate in pre-reading strategies

Rubric:

4 - Accurate information, elaborated and precise details that exceed expectations

3 - Accurate information, some detail and some precise language

2 - Limited detail with some inaccuracies and vague language

1 - Unable to provide information related to the text

No score indicates no response

Comprehension Indicators	Unaided	Aided	Rubric Score
Setting: Location/Time <i>gave location</i>		1 2 3 4	
Character/Object Development <i>redo who is she?</i>		1 2 3 4	
Major Events Sequence/Relationship of Events <i>gave very specific details about character</i>		1 2 3 4	
Problem <i>- to break a spell</i>		1 2 3 4	
Solution <i>- Develops plans to do this</i>		1 2 3 4	
Plot (Using specific names and actions) <i>used several characters, expressions</i>		1 2 3 4	
Author's Purpose <i>author's purpose</i>		1 2 3 4	
Connection to Personal Experience or Other Story <i>Other Story - compared to Yungling</i>		1 2 3 4	

K-2 Literacy Assessment
said she
missed types @
the 200

Competency Goals

Goal 2: The learner will develop and apply strategies and skills to comprehend text that is read, heard, and viewed.

Goal 3: The learner will make connections through the use of oral language, written language, media, and technology.

Goal 4: The learner will apply strategies and skills to create oral, written, and visual texts.