



Revised 2005

Fiction Retelling Form – Book Levels 9-32

Summative Rubric Score (Circle one)

4 Comprehension Indicator Score 28-32

3 Comprehension Indicator Score 21-27

2 Comprehension Indicator Score 16-20

1 Comprehension Indicator Score 0-15

Check the statement that best describes the reader's use of prior knowledge:

Check items which apply: ☒ Read orally ☒ Read silently

Book Title Henry's First Reader Book Level 1st grade

Student's Name Vincent Date 11/17

☒ Used pictures to predict events, characters, setting
☐ Used pictures to describe events, characters, setting
☐ Labeled pictures
☐ Did not participate in pre-reading strategies

Rubric:

- 4 - Accurate information, elaborated and precise details that exceed expectations
 - 3 - Accurate information, some detail and some precise language
 - 2 - Limited detail with some inaccuracies and vague language
 - 1 - Unable to provide information related to the text
- No score indicates no response

| Comprehension Indicators | | | | Aided | Unaided | Rubric Score |
|--|-------------------------------------|--|--|---------|---------|--------------|
| Setting: Location/Time | | | | 1 2 3 4 | 1 2 3 4 | |
| Character/Object Development | - Give character names | | | 1 2 3 4 | 1 2 3 4 | |
| Major Events Sequence/Relationship of Events | Didn't give y the context details | | | 1 2 3 4 | 1 2 3 4 | |
| Problem | - Explain what's the problem | | | 1 2 3 4 | 1 2 3 4 | |
| Solution | - Explain how the problem is solved | | | 1 2 3 4 | 1 2 3 4 | |
| Plot (Using specific names and actions) | | | | 1 2 3 4 | 1 2 3 4 | |
| Author's Purpose | Teach lesson. | | | 1 2 3 4 | 1 2 3 4 | |
| Connection to Personal Experience or Other Story | Other Story <u>no my sister</u> | | | 1 2 3 4 | 1 2 3 4 | |

K-2 Literacy Assessment

Henry's First Reader

FR4